

Appendix 3

EQUALITY IMPACT ASSESSMENT

TITLE: Senior Management Restructure

VERSION CONTROL

Date	Version	Author	Description of Changes
26.05.21	1	Sara Duncal	lf



CHESHIRE EAST COUNCIL - EQUALITY IMPACT ASSESSMENT

Stage 1 Description: Fact finding (about your policy / service /

Department	People Directorate		Lead officer responses	onsible for	Sara Barker	
Service	Children's and Adu	ılts	Other members of team undertaking assessment		Sara Duncalf	
Date	26/05/21		Version 1			
Type of document (mark as appropriate)	Strategy	Plan	Function	Policy	Procedure	Service
Is this a new/ existing/ revision of an existing document (please mark as appropriate)	New Existing		Rev	rision		
Title and subject of the impact assessment (include a brief description of the aims, outcomes, operational issues as appropriate and how it fits in with the wider aims of the organisation) Please attach a copy of the strategy/ plan/ function/ policy/ procedure/ service	The proposed Senior Management Restructure followed the resignation of the Executive Director People and the Strategic Director Adult Social Care and Health in early 2021. There has been the opportunity to restructure, in order to ensure that the Council is fit for purpose to deliver the Corporate Plan and has the capacity to deal with strategic matters relating to important services within Children's and Adults. The final draft proposals recommend the deletion of the currently vacant posts of the Executive Director People and the Strategic Director Adult Social Care and Health and create to new Executive Director posts – Children's Service and Adults, Health and Integration. An equality impact assessment is required to assess the impact of the proposed permanent changes to the Senior Management Structure.				structure, in order real with strategic ector People and hildren's Services	
Who are the main stakeholders and have they been engaged with? (e.g. general public, employees, Councillors, partners, specific audiences, residents)	Chief Executive, Corporate Policy Committee, Full Council, the affected staff group (Director of Adult Social Care, Director of Commissioning, Director of Public Health, Public Sector Transformation Programme Director, Director of Education and 14-19 Skills, Director of Children's Social Care. Director of Prevention and Early Help), Trade Unions HR, Legal and Finance Consultation with the affected staff group, the Chief Executive, HR and Trade Unions has been ongoing.			ector, Director of lp), Trade Unions,		
What consultation method(s) did	There has been a	formal consultation	of 30 days with the a	affected staff group and	the trade unions.	This has



you use?	comprised of a group staff/trade union meeting and individual consultation meetings, a consultation document with supporting information in respect of job description and current / proposed management structure charts. Feedback on the proposals were invited which has informed the final proposed structure. A group meeting will take place on 28 May 2021 to brief the affected staff and trace unions on the final proposed structure which will be presented to Corporate Policy Committee on 8 June 2021 and Full Council on 22 June 2021.
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Stage 2 Initial Screening

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Who is affected and what evidence have you considered to arrive at this analysis? (This may or may not include the stakeholders listed above)	Director of Adult Social Care Director of Commissioning Director of Public Health Public Sector Transformation Programme Director Director of Education and 14-19 Skills Director of Children's Social Care
Who is intended to benefit and how?	Director of Prevention and Early Help The two posts that are proposed for deletion – Executive Director Place and Strategic Director for Adult Social Care and Health – are currently vacant following the resignation of the previous post-holders. Employees are not at the risk of redundancy.
	Employees will not suffer any financial detriment
Could there be a different impact or outcome for some groups?	No
Does it include making decisions based on individual characteristics, needs or circumstances?	No
Are relations between different groups or communities likely to be affected? (eg will it favour one particular	No



group or deny opportunitie others?)	es for							
Is there any specific target action to promote equality there a history of unequal outcomes (do you have en evidence to prove otherwis	? Is ough	No						
Is there an actual or poten	tial negati	ve imp	pact on these specific characteristics	? (Please tic	k)			
Age	Y	N	Marriage & civil partnership	Y	N	Religion & belief	Y	N
Disability	Y	N	Pregnancy & maternity	Y	N	Sex	Y	N
Gender reassignment	Y	N	Race	Y	N	Sexual orientation	Υ	N
internal and external applica	nts.		competitive interview process which will hanged except for their reporting line from	·		•		
Reporting to the Executive Director of Adult Social Care Director of Commissioning Director of Public Health Public Sector Transformation	Director	Adults	s, Health and Integration			•		
Reporting to the Executive Director of Education and 14 Director of Children's Social	Director -19 Skills							



				Yes	No
Age	Does this service provide any impact for different age groups? If so what is this?				
Disability	Does this service provide ar	ny impact for disabilities? If so what is t	his?		
Gender reassignment	Does this service provide ar reassignment? If so what is	ny impact for those who have undergor this?	ne gender		
Marriage & civil partnership		ny impact for people who are married o	r have a civil partner?		
Pregnancy & maternity	Does this service provide ar	ny impact for women who are pregnant	or on maternity leave?		
Race	Does this service provide any impact for people from a particular race? If so what is this?				
Religion & belief	Does this service provide any impact for people from different faith groups? If so what is this?				
Sex	Does this service provide any impact for men or women? If so what is this?				
Sexual orientation	Does this service provide an this?	ny impact for people who are gay, lesbi	ian etc.? If so what is		
Proceed to full impact assessment? (Please tick)	Yes	No	Date		
Lead officer sign off		Date			
Lead Officer Sign Off		Date			
Head of service sign off		Date			
			1		

If yes, please proceed to Stage 3. If no, please publish the initial screening as part of the suite of documents relating to this issue



Stage 3 Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

			T	
Protected	Is the policy (function etc)	Are there any positive	Please rate the impact	Further action
characteristics	likely to have an adverse impact	impacts of the policy	taking into account any	(only an outline needs to be
	on any of the groups?	(function etc) on any of	measures already in place	included here. A full action
		the groups?	to reduce the impacts	plan can be included at
	Please include evidence		identified	Section 4)
	(qualitative & quantitative) and consultations List what negative impacts were recorded in Stage 1 (Initial Assessment).	Please include evidence (qualitative & quantitative) and consultations List what positive impacts were recorded in Stage 1 (Initial Assessment).	High: Significant potential impact; history of complaints; no mitigating measures in place; need for consultation Medium: Some potential impact; some mitigating measures in place, lack of evidence to show effectiveness of measures Low: Little/no identified impacts; heavily legislation-led; limited public facing aspect	Once you have assessed the impact of a policy/service, it is important to identify options and alternatives to reduce or eliminate any negative impact. Options considered could be adapting the policy or service, changing the way in which it is implemented or introducing balancing measures to reduce any negative impact. When considering each option you should think about how it will reduce any negative impact, how it might impact on other groups and how it might impact on relationships between groups and overall issues around community cohesion. You should clearly demonstrate how you have considered various options and the impact of these.
Age				You must have a detailed rationale behind decisions and a justification for those alternatives that have not been accepted.
1.90				
Disability				
Gender reassignment				
Marriage & civil partnership				
Pregnancy and				



maternity		
Race		
Policion & holiof		
Religion & belief		
Sex		
Sexual orientation		
Sexual orientation		

Is this change due to be carried out wholly or partly by other providers? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)



Stage 4 Review and Conclusion

Summary: provide a brief overview including in	npact, changes, improvement, any gaps in evidence a	and additional data that is	s needed
Specific actions to be taken to reduce, justify	How will this be monitored?	Officer responsible	Target date
or remove any adverse impacts		·	
Please provide details and link to full action plan for actions			
When will this assessment be reviewed?			
Are there any additional assessments that need to be undertaken in relation to this assessment?			
Lead officer sign off		Date	
Lorraine O'Donnell			
Human Resources sign off		Date	
Sara Barker			

Please publish this completed EIA form on the relevant section of the Cheshire East website